## Preliminary Enrollment Information- October 2014

The preliminary school year 2014-2015 enrollment numbers indicate that the total ACPS student enrollment has increased 4.4\% compared to school year 2013-2014. The total average annual growth between September 2006 (FY 2007) and September 2014 (FY 2015) for the division is $4.13 \%$. The highest percentage increase is seen in middle school at $6.0 \%$ followed by high school at $5.8 \%$ and elementary school at $3.2 \%$.

## Actuals vs. Projected

The two charts below show actual enrollment compared to the projected enrollment for that fiscal year.

## Actual vs. Projected By Grade (FY 2012-2015)

For the current school year (FY 2015), elementary projections were lower than fall enrollment in $2^{\text {nd }}$ and $5^{\text {th }}$ grades. Elementary projections were higher than fall enrollment in kindergarten, $1^{\text {st }}$, $3^{\text {rd }}$ and $4^{\text {th }}$ grades.

Secondary projections were lower than fall enrollment $6^{\text {th }}, 7^{\text {th }}, 8^{\text {th }}$ and $9^{\text {th }}$ grades. Secondary projections were higher than fall enrollment in $10^{\text {th }}, 11^{\text {th }}$, and $12^{\text {th }}$ grades.

The biggest differences were in the over-projection at kindergarten and the under-projection at $9^{\text {th }}$ grade.

| Grade | FY2012 Final Projected | $\begin{gathered} \text { FY2012 } \\ 10 / 1 / 2011 \end{gathered}$ | Projection Error | FY2013 Final Projected | $\begin{gathered} \text { FY2013 } \\ 10 / 1 / 2012 \end{gathered}$ | Projection Error | FY2014 Final Projected | $\begin{gathered} \text { FY2014 } \\ 10 / 1 / 2013 \end{gathered}$ | Projection Error | FY2015 Final Projected | $\begin{gathered} \text { FY2015 } \\ 10 / 1 / 2014 \end{gathered}$ | Projection Error |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PK | 236 | 283 | +19.9\% | 295 | 276 | -6.4\% | 295 | 285 | -3.4\% | 287 | 310 | +8.\% |
| K | 1,294 | 1,361 | +5.2\% | 1,407 | 1,490 | +5.9\% | 1,578 | 1,418 | -10.1\% | 1,551 | 1,423 | -8.3\% |
| 1 | 1,275 | 1,285 | +.8\% | 1,362 | 1,354 | -.6\% | 1,484 | 1,462 | -1.5\% | 1,404 | 1,390 | -1.\% |
| 2 | 1,135 | 1,107 | -2.5\% | 1,238 | 1,237 | -.1\% | 1,270 | 1,255 | -1.2\% | 1,391 | 1,412 | +1.5\% |
| 3 | 1,077 | 1,066 | -1.\% | 1,073 | 1,096 | +2.1\% | 1,212 | 1,181 | -2.6\% | 1,229 | 1,207 | -1.8\% |
| 4 | 1,037 | 1,030 | -.7\% | 1,043 | 1,052 | +.9\% | 1,085 | 1,063 | -2.\% | 1,162 | 1,143 | -1.6\% |
| 5 | 945 | 954 | +1.\% | 999 | 999 | +.\% | 1,013 | 1,013 | +.\% | 1,030 | 1,041 | +1.1\% |
| 6 | 785 | 804 | +2.4\% | 870 | 871 | +.1\% | 897 | 946 | +5.5\% | 923 | 947 | +2.6\% |
| 7 | 761 | 753 | -1.1\% | 750 | 775 | +3.3\% | 828 | 872 | +5.3\% | 908 | 941 | +3.6\% |
| 8 | 736 | 739 | +.4\% | 713 | 765 | +7.3\% | 758 | 784 | +3.4\% | 861 | 870 | +1.\% |
| 9 | 747 | 785 | +5.1\% | 760 | 813 | +7.\% | 807 | 892 | +10.5\% | 872 | 1,028 | +17.9\% |
| 10 | 794 | 803 | +1.1\% | 814 | 847 | +4.1\% | 861 | 846 | -1.7\% | 945 | 916 | -3.1\% |
| 11 | 770 | 714 | -7.3\% | 788 | 789 | +.1\% | 809 | 832 | +2.8\% | 804 | 795 | -1.1\% |
| 12 | 721 | 655 | -9.2\% | 617 | 683 | +10.7\% | 716 | 714 | -.3\% | 744 | 734 | -1.3\% |
| Grand Total | 12,313 | 12,339 | +.21\% | 12,729 | 13,047 | +2.5\% | 13,613 | 13,563 | -.37\% | 14,111 | 14,157 | +.33\% |

## Actual vs. Projected By Grade (FY 2012-2015)

For the current school year (FY 2015), the biggest differences in actual enrollment versus projected enrollment were all at elementary schools on the east side: Jefferson-Houston ( $+15 \%$ ), Cora Kelly ( $-12.1 \%$ ) and Lyles-Crouch ( $-10.2 \%$ ). Actual enrollment at Francis C. Hammond MS was over projection while actual enrollment at George Washington MS was under projected. Combined middle school grades ( $6^{\text {th }}, 7^{\text {th }}$, and $8^{\text {th }}$ ) were under projected by $7.3 \%$. T.C. Williams Main Campus was under projected by almost 100 students ( $+4.1 \%$ ).

The $9^{\text {th }}$ grade class is divided between T.C. Williams Minnie Howard Campus and the King Street Campus. Those that attend the King Street Campus are enrolled in the International Academy which serves students who entered the country less than three years ago and whose English language skills are below grade 3 level.

| School Name | FY2012 Final Projected | $\begin{gathered} \text { FY2012 } \\ \text { 10/1/2011 } \end{gathered}$ | Projection Error | FY2013 Final Projected | $\begin{gathered} \text { FY2013 } \\ 10 / 1 / 2012 \end{gathered}$ | Projection Error | FY2014 Final Projected | $\begin{gathered} \text { FY2014 } \\ \text { 10/1/2013 } \end{gathered}$ | Projection Error | FY2015 Final Projected | $\begin{gathered} \text { FY2015 } \\ \text { 10/1/2014 } \end{gathered}$ | Projection Error |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Charles Barrett | 360 | 389 | +8.1\% | 416 | 402 | -3.4\% | 442 | 446 | +.9\% | 482 | 458 | -5.\% |
| Cora Kelly | 375 | 353 | -5.9\% | 404 | 365 | -9.7\% | 367 | 373 | +1.6\% | 388 | 341 | -12.1\% |
| Douglas MacArthur | 644 | 643 | -. $2 \%$ | 646 | 693 | +7.3\% | 715 | 704 | -1.5\% | 727 | 708 | -2.6\% |
| George Mason | 457 | 472 | +3.3\% | 466 | 495 | +6.2\% | 525 | 512 | -2.5\% | 533 | 541 | +1.5\% |
| James K. Polk | 620 | 628 | +1.3\% | 675 | 656 | -2.8\% | 708 | 690 | -2.5\% | 713 | 704 | -1.3\% |
| Jefferson Houston | 362 | 364 | +.6\% | 389 | 372 | -4.4\% | 385 | 356 | -7.5\% | 386 | 444 | +15.\% |
| John Adams | 862 | 818 | -5.1\% | 871 | 820 | -5.9\% | 883 | 874 | -1.\% | 895 | 944 | +5.5\% |
| Lyles-Crouch | 369 | 415 | +12.5\% | 422 | 427 | +1.2\% | 457 | 437 | -4.4\% | 441 | 396 | -10.2\% |
| Matthew Maury | 374 | 396 | +5.9\% | 404 | 422 | +4.5\% | 461 | 418 | -9.3\% | 448 | 441 | -1.6\% |
| Mount Vernon | 736 | 713 | -3.1\% | 763 | 774 | +1.4\% | 836 | 768 | -8.1\% | 820 | 817 | -.4\% |
| Patrick Henry | 491 | 531 | +8.1\% | 601 | 586 | -2.5\% | 621 | 586 | -5.6\% | 651 | 596 | -8.4\% |
| Samuel Tucker | 676 | 692 | +2.4\% | 674 | 722 | +7.1\% | 729 | 740 | +1.5\% | 751 | 750 | -.1\% |
| William Ramsay | 758 | 741 | -2.2\% | 778 | 831 | +6.8\% | 870 | 831 | -4.5\% | 876 | 885 | +1.\% |
| ES Total | 7,084 | 7,155 | +1.\% | 7,509 | 7,565 | +.7\% | 7,999 | 7,735 | -3.3\% | 8,111 | 8,025 | -1.1\% |
| Francis Hammond MS | 1,263 | 1,274 |  | 1,340 | 1,303 |  | 1,341 | 1,386 |  | 1,179 | 1,436 | 21.8\% |
| George Washington MS | 934 | 968 |  | 901 | 1,047 |  | 1,080 | 1,158 |  | 1,456 | 1,223 | -16.0\% |
| MS Total | 2,197 | 2,242 | +2.\% | 2,241 | 2,350 | +4.9\% | 2,421 | 2,544 | +5.1\% | 2,635 | 2,659 | +.9\% |
| Minnie Howard Center | 689 | 701 | +1.7\% | 680 | 700 | +2.9\% | 695 | 714 | +2.7\% | 751 | 751 | +.\% |
| TC Williams HS | 2,343 | 2,254 | -3.8\% | 2,299 | 2,422 | +5.4\% | 2,498 | 2,570 | +2.9\% | 2,614 | 2,722 | +4.1\% |
| HS Total | 3,032 | 2,955 | -2.5\% | 2,979 | 3,122 | +4.8\% | 3,193 | 3,284 | +2.8\% | 3,365 | 3,473 | +3.2\% |
| Grand Total | 12,313 | 12,352 | +.32\% | 12,729 | 13,037 | +2.42\% | 13,613 | 13,563 | -.37\% | 14,111 | 14,157 | +.33\% |

## Births and Kindergarten Capture

Of the live births to Alexandria residents in 2009 reported by the Virginia Department of Vital Statistics, $56 \%$ enrolled in ACPS in 2014. This continues the decline in kindergarten capture and represents a departure from the upward trend we had experienced 2005-2013.

| FY | Total <br> Births 5 <br> Yrs <br> Before | Kindergarten <br> Enrollment | K <br> Capture |
| :---: | ---: | ---: | ---: |
| 2009 | 2,126 | 1,179 | $55.5 \%$ |
| 2010 | 2,277 | 1,236 | $54.3 \%$ |
| 2011 | 2,133 | 1,313 | $61.6 \%$ |
| 2012 | 2,129 | 1,364 | $64.1 \%$ |
| 2013 | 2,289 | 1,516 | $66.2 \%$ |
| 2014 | 2,442 | 1,418 | $58.1 \%$ |
| 2015 | 2,546 | 1,425 | $56.0 \%$ |

## Actual Enrollment Comparison

Growth was seen at every grade level between FY 2014 and FY 2015 except two grades- $1^{\text {st }}$ grade declined by 70 students $(-4.8 \%)$ and $11^{\text {th }}$ grade declined by 40 students ( $-4.8 \%$ ). Growth over ten percent was seen at three grade levels- $2^{\text {nd }}$ grade increased by 158 students ( $12.6 \%$ ), $8^{\text {th }}$ grade increased by 86 students ( $11.0 \%$ ) and $9^{\text {th }}$ grade increased by 132 students (14.8\%).

| School Level | Grade | FY2010 | FY2011 | FY2012 | FY2013 | FY2014 | $\begin{gathered} \text { FY } 2015 \\ \text { 10/1/2014 } \end{gathered}$ | Change \# of Students (15-14) | \% Change $(15-14)$ | \% Change $(10-15)$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ES | PK | 116 | 183 | 283 | 276 | 285 | 310 | 25 | 8.8\% | 167.2\% |
|  | K | 1,236 | 1,301 | 1,361 | 1,490 | 1,418 | 1,423 | 5 | 0.4\% | 15.1\% |
|  | 1 | 1,184 | 1,175 | 1,285 | 1,354 | 1,462 | 1,390 | (72) | -4.9\% | 17.4\% |
|  | 2 | 1,093 | 1,120 | 1,107 | 1,237 | 1,255 | 1,412 | 157 | 12.5\% | 29.2\% |
|  | 3 | 999 | 1,047 | 1,066 | 1,096 | 1,181 | 1,207 | 26 | 2.2\% | 20.8\% |
|  | 4 | 879 | 983 | 1,030 | 1,052 | 1,063 | 1,143 | 80 | 7.5\% | 30.0\% |
|  | 5 | 810 | 842 | 954 | 999 | 1,013 | 1,041 | 28 | 2.8\% | 28.5\% |
| ES Total |  | 6,317 | 6,651 | 7,086 | 7,504 | 7,677 | 7,926 | 249 | 3.2\% | 25.5\% |
| MS | 6 | 767 | 782 | 804 | 871 | 946 | 947 | 1 | 0.1\% | 23.5\% |
|  | 7 | 753 | 756 | 753 | 775 | 872 | 941 | 69 | 7.9\% | 25.0\% |
|  | 8 | 725 | 738 | 739 | 765 | 784 | 870 | 86 | 11.0\% | 20.0\% |
| MS Total |  | 2,245 | 2,276 | 2,296 | 2,411 | 2,602 | 2,758 | 156 | 6.0\% | 22.9\% |
| HS | 9 | 741 | 758 | 785 | 813 | 892 | 1,028 | 136 | 15.2\% | 38.7\% |
|  | 10 | 813 | 782 | 803 | 847 | 846 | 916 | 70 | 8.3\% | 12.7\% |
|  | 11 | 766 | 786 | 714 | 789 | 832 | 795 | (37) | -4.4\% | 3.8\% |
|  | 12 | 616 | 726 | 655 | 683 | 714 | 734 | 20 | 2.8\% | 19.2\% |
| HS Total |  | 2,936 | 3,052 | 2,957 | 3,132 | 3,284 | 3,473 | 189 | 5.8\% | 18.3\% |
| Grand Total |  | 11,498 | 11,979 | 12,339 | 13,047 | 13,563 | 14,157 | 594 | 4.4\% | -95.8\% |

## ACPS Elementary Schools \% Change in Enrollment

- Central Region (CB, DM, GM) overall $2.7 \%$ growth with highest at George Mason (5.7\%).
- East Region (CK, JH, LC, MM, MV) overall 3.7\% growth with highest at Jefferson-Houston with $24.7 \%$ growth (grades PK-8 ${ }^{\text {th }}$ ) and declines in enrollment at Cora Kelly ( $-8.6 \%$ ) and Lyles-Crouch ( $-9.4 \%$ ).
- West Region (JKP, JA, PH, ST, WR) saw the highest overall growth (4.2\%) of the three regions. The highest growth of the west region was John Adams (8.0\%) and William Ramsay (6.5\%).


Elementary School Enrollment \% Change


## ACPS Secondary Schools \% Change in Enrollment

- All secondary schools grew more than $3.5 \%$ between school year 13-14 and 14-15. The smallest growth was at Francis C. Hammond MS (3.6\%) and the highest at T.C. Williams King Street Campus (5.9\%).

|  | FY2010 | FY2011 | FY2012 | FY2013 | FY2014 | $\left.\begin{array}{\|r\|} \hline \text { FY } 2015 \\ 10 / 1 / 2014 \end{array} \right\rvert\,$ | \% change FY10-15 | $\%$ change FY14-15 | \# of students change FY14-15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Francis Hammond MS | 1,255 | 1,263 | 1,271 | 1,303 | 1,386 | 1,436 | 14.4\% | 3.6\% | 50 |
| George Washington | 965 | 959 | 956 | 1,047 | 1,158 | 1,223 | 26.7\% | 5.6\% | 65 |
| Minnie Howard Center | 685 | 699 | 701 | 700 | 714 | 751 | 9.6\% | 5.2\% | 37 |
| TC Williams HS | 2,251 | 2,353 | 2,256 | 2,432 | 2,570 | 2,722 | 20.9\% | 5.9\% | 152 |
| Total | 5,156 | 5,274 | 5,184 | 5,482 | 5,828 | 6,132 | 18.9\% | 5.2\% | 304 |



