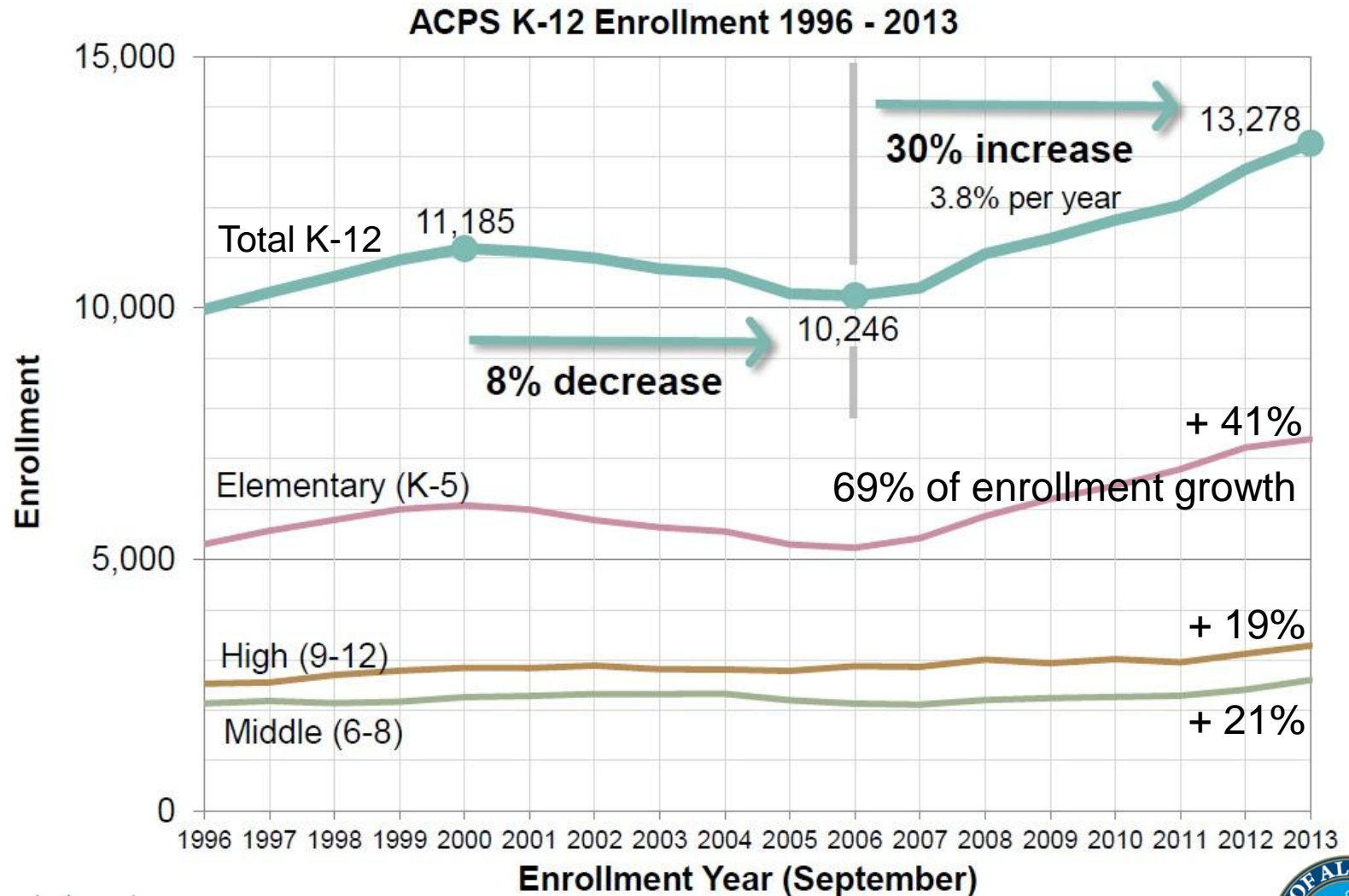


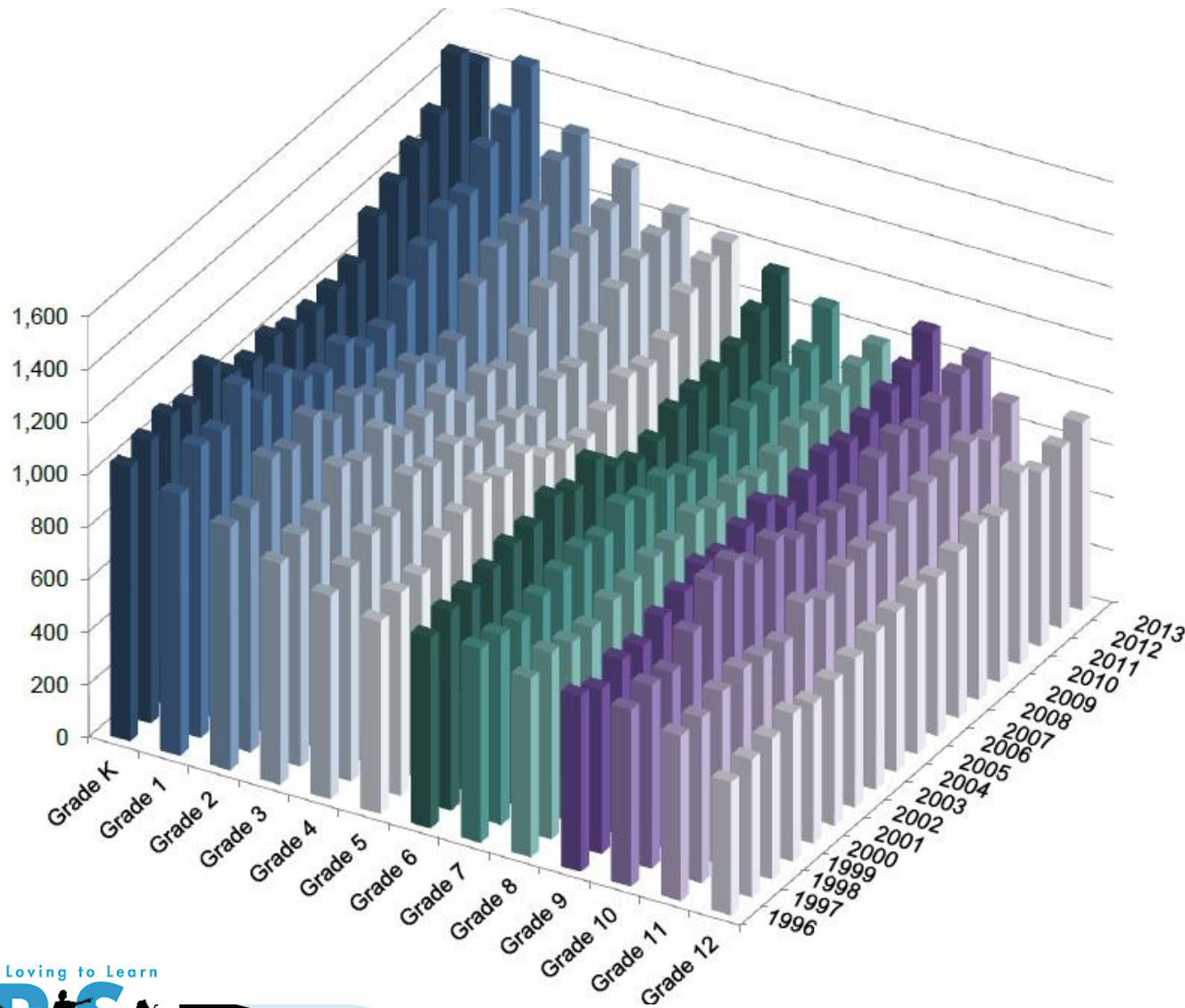
Forecasting By Geography

- ▶ Allocate division-wide enrollment forecasts by grade to geographic subareas
 - Review historic trends in enrollment by grade by geographic area
 - Relate enrollment trends to population and residential development characteristics
 - Forecast enrollment from existing development by geographic area
 - Add net enrollment from new development and redevelopment

Enrollment History by Level

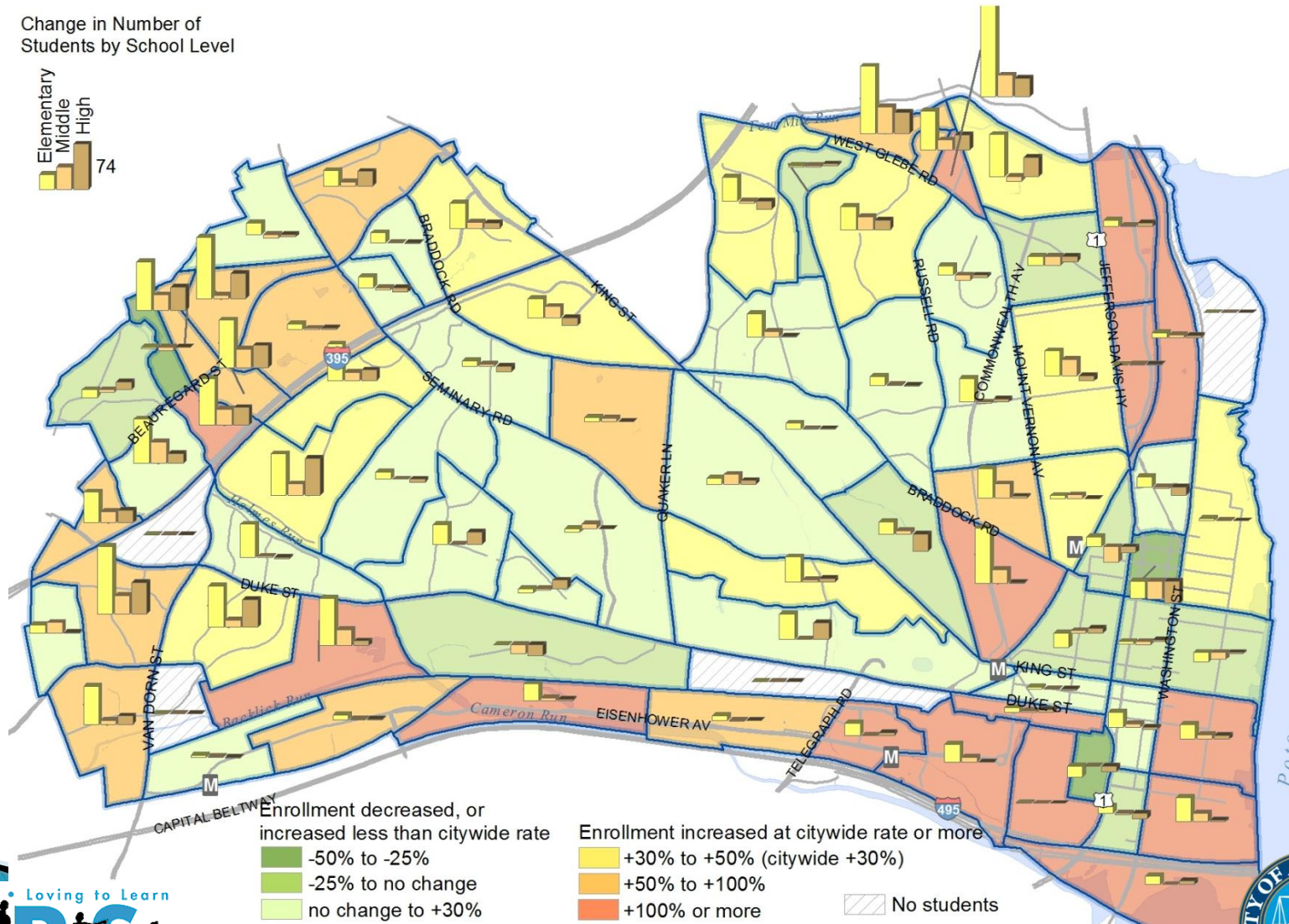


Enrollment History by Grade



Enrollment Change Since 2006

Change in Number of Students by School Level



Enrollment decreased, or increased less than citywide rate

- -50% to -25%
- -25% to no change
- no change to +30%

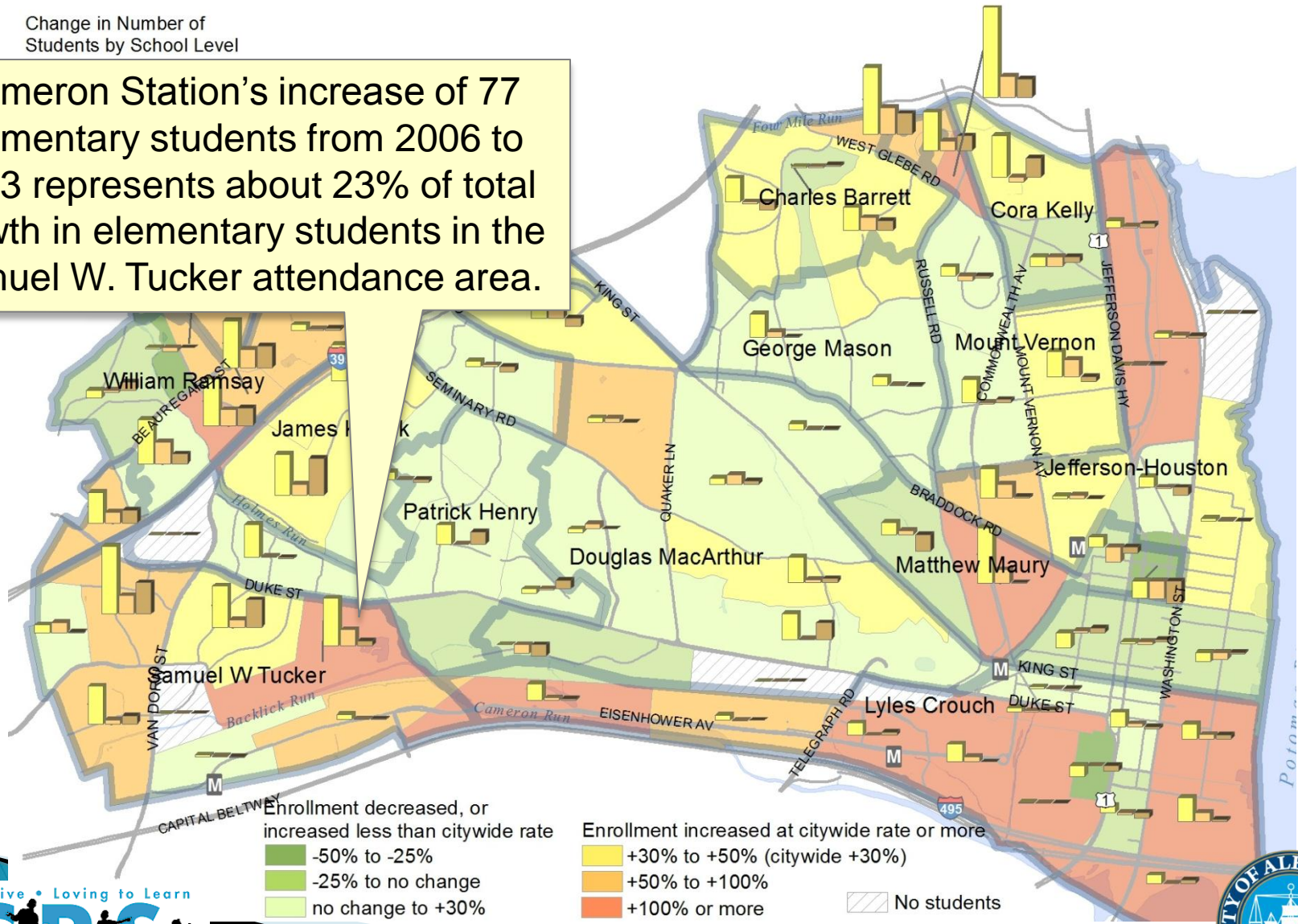
Enrollment increased at citywide rate or more

- +30% to +50% (citywide +30%)
- +50% to +100%
- +100% or more
- No students

Enrollment Change Since 2006

Change in Number of Students by School Level

Cameron Station's increase of 77 elementary students from 2006 to 2013 represents about 23% of total growth in elementary students in the Samuel W. Tucker attendance area.

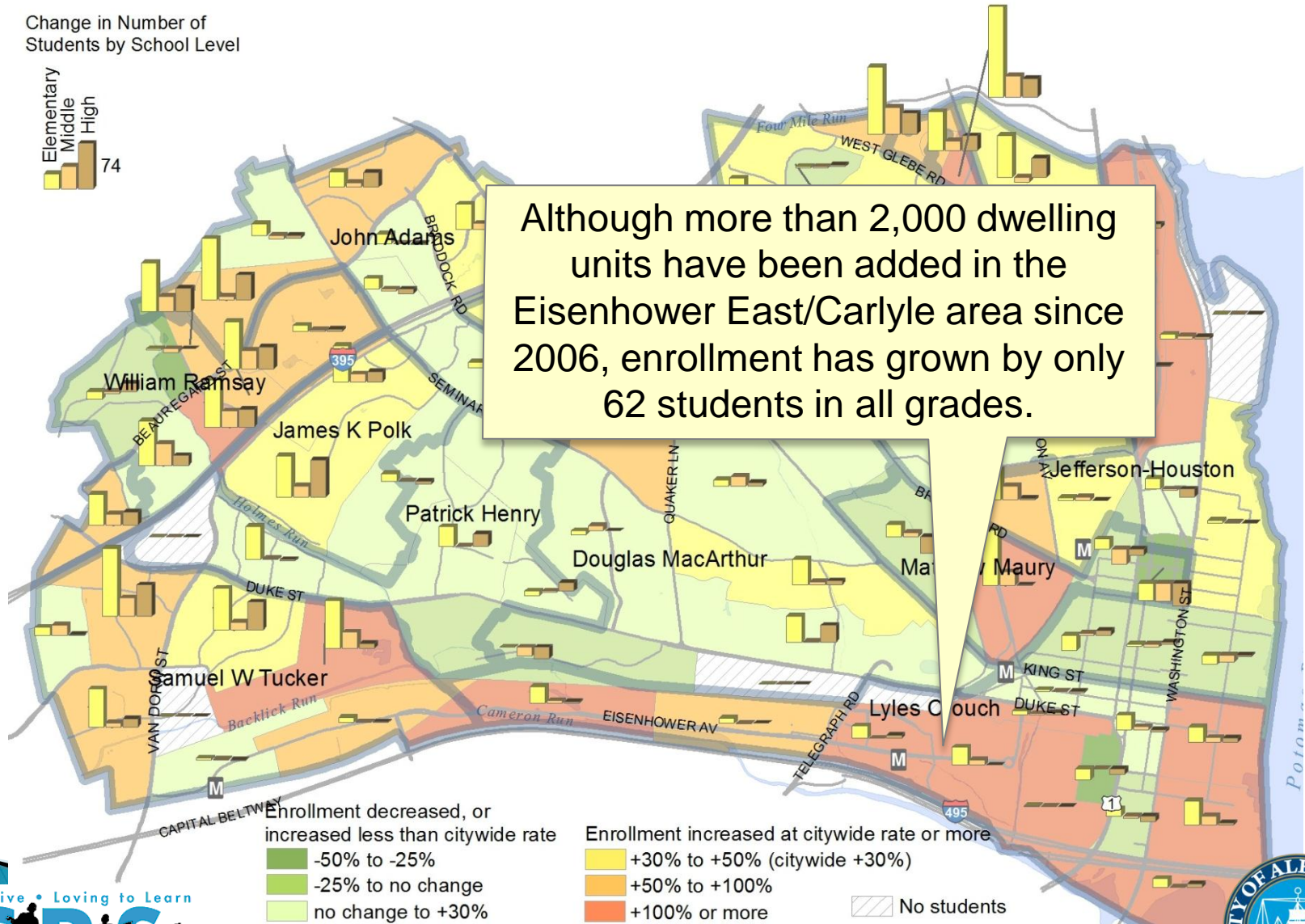


Enrollment Change Since 2006

Change in Number of Students by School Level

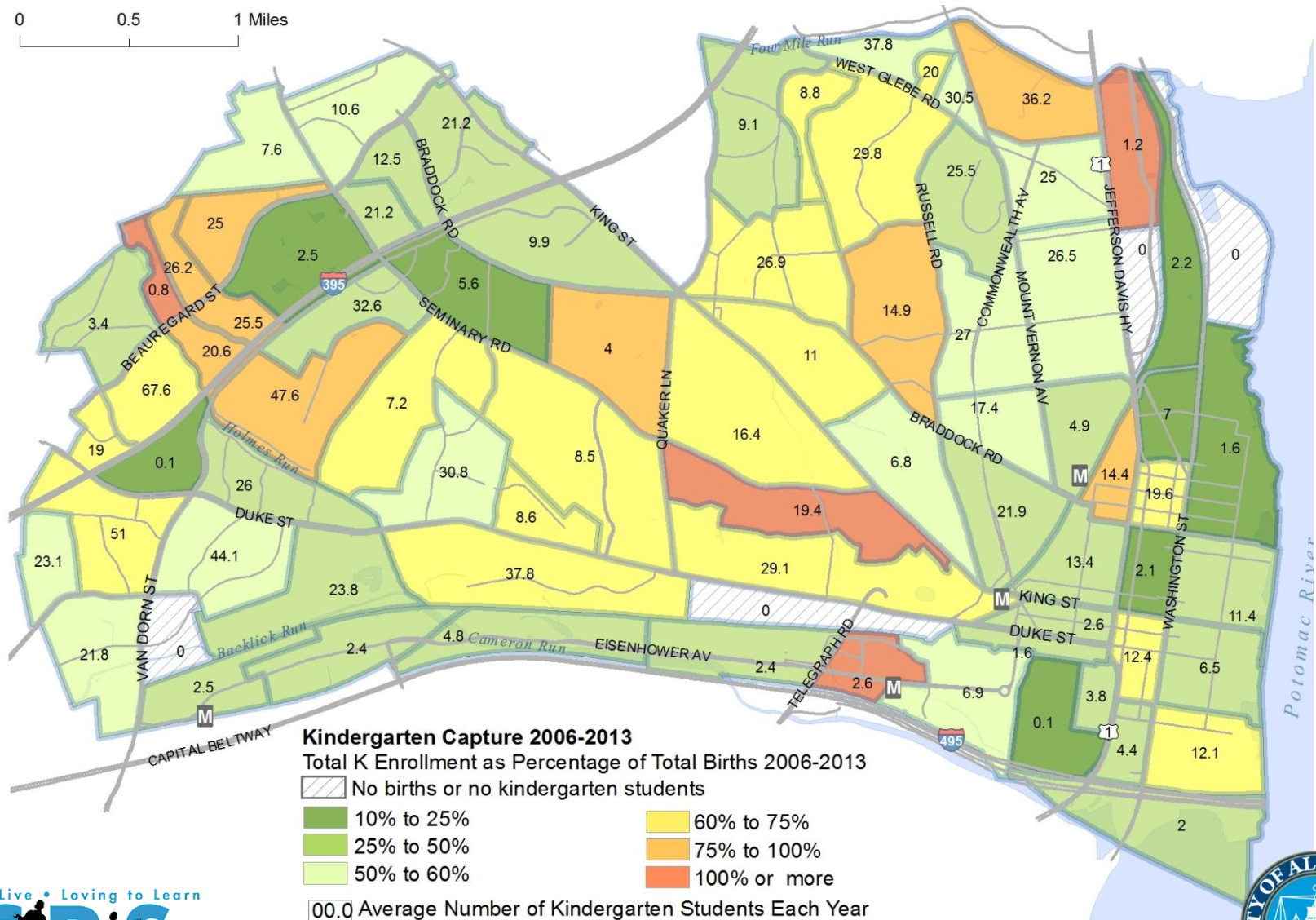


Although more than 2,000 dwelling units have been added in the Eisenhower East/Carlyle area since 2006, enrollment has grown by only 62 students in all grades.



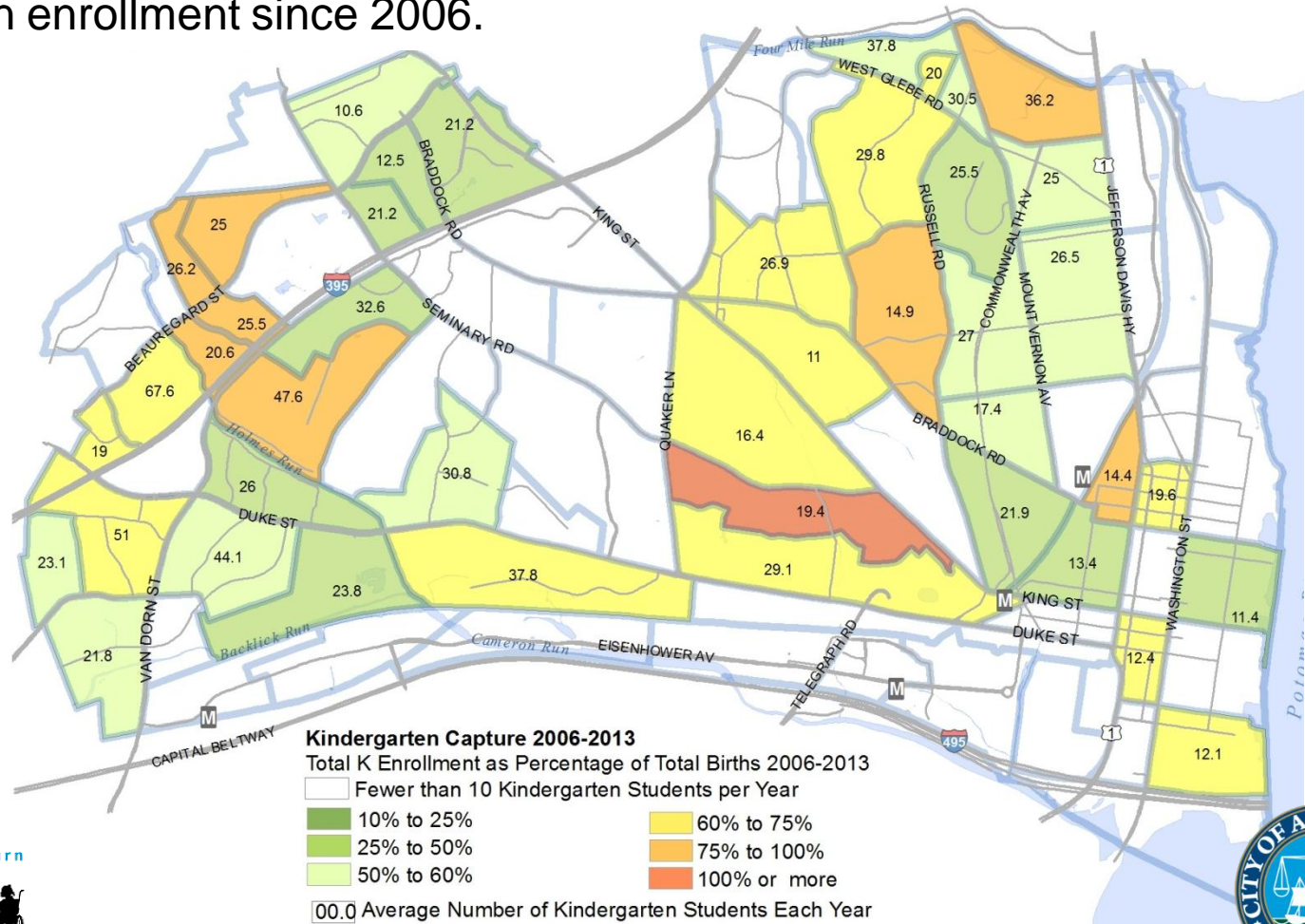
Kindergarten Capture Since 2006

0 0.5 1 Miles



Kindergarten Capture Since 2006

The statistical areas shown in color are responsible for 88% of the growth in kindergarten enrollment since 2006.



Forecasting by Geography for Long-Term Forecast

- Relate enrollment trends to population and residential development characteristics
- Forecast enrollment from existing development by geographic area using both enrollment inputs method and generation factors method
- Add net enrollment from new development and redevelopment
- Report forecast by statistical area and enrollment area