

## Evaluation Factors- Summary 9/10/2014

Items are:

- all worth 5 points
  - either yes/no or ranked 0-5
  - prioritizations between categories is dynamic and can be modified
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### **1. School Site**

#### *1.1. Site Circulation*

- 1.1.1. Vehicular traffic, school buses, parking and drop off areas are separated.
- 1.1.2. Primary pedestrian routes are separated from vehicular traffic
- 1.1.3. Student kiss and ride areas include stacking area to prevent congestion on adjacent streets.
- 1.1.4. On-site parking provided is adequate to accommodate the needs of the school and community uses.
- 1.1.5. On-site parking is located near the main entrance.

#### *1.2. Play Areas/ Fields*

- 1.2.1. Outdoor play fields and play grounds are sized appropriately based upon the educational specifications.
- 1.2.2. Outdoor play equipment, for both fields and play grounds, is provided as specified within the educational specifications
- 1.2.3. Play areas are free of hazards and are separated from vehicular traffic.
- 1.2.4. Site design incorporates outdoor learning spaces and elements to support the educational curriculum.

### **2. Building Assessment**

#### *2.1. Building Organization*

- 2.1.1. An appropriate number of distinct academic clusters exist separate from nosier programmatic areas with appropriate administrative and support spaces per the ed specs
- 2.1.2. Public restrooms are appropriately located according to the educational specifications.
- 2.1.3. Shared programmatic spaces are appropriately clustered and located and allow for after-hours access as needed
- 2.1.4. Informal learning spaces are integrated throughout the facility. (ELAs)

#### *2.2. Technology and Supporting Infrastructure*

- 2.2.1. Wireless bandwidth is adequate to enable a one-to-one student-to-device ratio
- 2.2.2. Electricity is provided in multiple locations along all walls throughout building
- 2.2.3. Clocks and PA systems are integrated, digital, and functioning
- 2.2.4. Universal wireless access is provided in all spaces of the facility.

#### *2.3. Safety, Security and Accessibility*

- 2.3.1. The building is universally accessible with judicious use of ramps, elevators, and signage.
- 2.3.2. All site areas are well lit at night including parking lots, walkways, entrances, and play areas
- 2.3.3. Camera and voice recording systems are operational.
- 2.3.4. Classroom doors may be locked from the inside and visual access is provided into adjacent circulation areas
- 2.3.5. All access into the facility is controlled through a double layered, single point entry, located adjacent the main office.
- 2.3.6. Clear visual access is provided from the office to the main entrance.
- 2.3.7. All instructional and support areas are provided with phones with building-wide all call capabilities
- 2.3.8. The facility can be separated by function to accommodate after school and partnership programs.

### **3. Individual Spaces**

#### *3.1. Size Requirements*

#### *3.2. Internal Organization and Ancillary Spaces*

- 3.2.1. Sink and Plumbing fixtures are provided as required - excluding toilets
- 3.2.2. Adequate storage provided per requirements
- 3.2.3. Bathroom provided as required
- 3.2.4. Room capable of supporting recommended arrangements and program activities
- 3.2.5. Room located in appropriate location with access to recommended adjacent uses

#### *3.3. Loose Furnishings*

- 3.3.1. Chairs, tables, and/or student desks provided as required - size/condition/style
- 3.3.2. Teacher/staff furnishings provided as required
- 3.3.3. Program support furniture including shelving, rugs, mobile A/V or IT equipment, or learning sets provided as required

#### *3.4. Fix Furnishings*

- 3.4.1. Marker boards and tackable wall surfaces provided as required
- 3.4.2. Wall mounted interactive electronic presentation device provided as required
- 3.4.3. Sound enhancement system provided as required
- 3.4.4. Support furniture including cubbies, base/wall cabinets, itinerant stations, and other millwork is provided as required.
- 3.4.5. Program support furniture including operable partition walls and specialty equipment is included as required.

#### *3.5. Lighting Quality*

- 3.5.1. The learning space has windows or adequate natural lighting
- 3.5.2. Lighting levels are appropriate to the task of the learning space
- 3.5.3. Lighting is adjustable.

#### *3.6. Acoustics*

- 3.6.1. Interference from internal noises is mitigated or not noticeable
- 3.6.2. Noise from corridors, adjacent classrooms, or other external sources is mitigated or not noticeable

#### *3.7. Air Quality*

- 3.7.1. Room temperature is within guidelines and can be controlled
- 3.7.2. Adequate fresh air is provided
- 3.7.3. Humidity and/or moisture problems are not noticeable

### **4. Utilization**

#### *4.1. Required Spaces*

#### *4.2. Existing Spaces*

#### *4.3. Difference*

#### *4.4. Project Utilization & Differential*