Educational Specifications Community Meeting #1
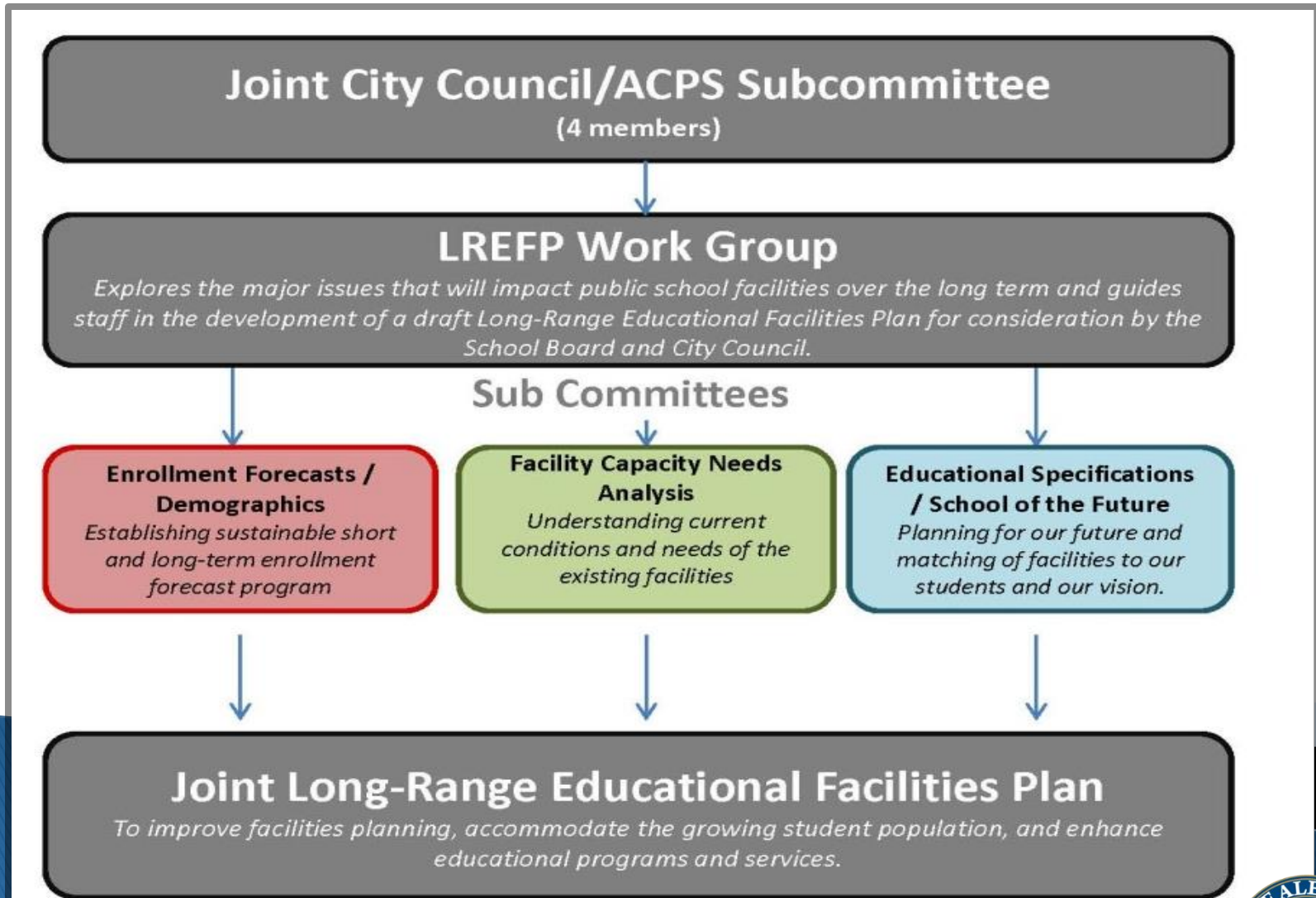# February 19, 2014

ACPS & City of Alexandria

Agenda

- Welcome and Introductions
- Overview of Long-Range Educational Facilities Planning Process
- Overview of the Educational Specifications
- Visioning Exercise
- Questions and Answers

Long Range Educational Facilities Plan

- 19-member Work Group jointly created by ACPS and City Leadership
- 15-18 months timeline

Updatable Elements

Community Engagement

Plan Goal

Feed into City Planning Process

Capital Funding

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Long Range Educational Facilities Plan

Joint City Council/ACPS Subcommittee
(4 members)

LREFP Work Group
Explores the major issues that will impact public school facilities over the long term and guides staff in the development of a draft Long-Range Educational Facilities Plan for consideration by the School Board and City Council.

Sub Committees

Enrollment Forecasts / Demographics
Establishing sustainable short and long-term enrollment forecast program

Facility Capacity Needs Analysis
Understanding current conditions and needs of the existing facilities

Educational Specifications / School of the Future
Planning for our future and matching of facilities to our students and our vision.

Joint Long-Range Educational Facilities Plan
To improve facilities planning, accommodate the growing student population, and enhance educational programs and services.

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Overview of Educational Specifications

- Educational Specification Document
- Development Process
  - Technical expertise input
  - Community and stakeholder input
- Project Schedule

Overview of Educational Specifications

▸ Summary of Overall Planning Concepts
  ◦ Academic Structure & Organization
  ◦ Instructional & Informational Technology
  ◦ Safety & Security
  ◦ Local School Partners & Community Connections
  ◦ Performance & Design Criteria
  ◦ Interior Design & Furniture
  ◦ Energy & Environmental Design

Overview of Educational Specifications

▸ Summary of Facility Space Requirements
  ◦ Function & Activities & Learning / Working Style
  ◦ Occupants & General Requirements
  ◦ Spatial Requirements & Relationships
  ◦ Ancillary Spaces
  ◦ Furniture & Flexibility
  ◦ Technology & Built In
  ◦ Materials & Finishes
  ◦ Communication
  ◦ Environmental Considerations

Words & Phrases

What a School Facility Should Be

Visioning Exercise
Keypad Polling

Keypad Polling

▸ Responses are anonymous
(we don't know who has which keypad)

▸ Responses are recorded by keypad for correlation between responses

▸ The last button you press before polling closes is the answer that will be recorded from your keypad (If you make a mistake or change your mind before polling closes, press a different button and your first press will be ignored)

▸ Responses are reported immediately after polling closes for each question

Demographics

What best describes your primary role as it relates to Alexandria City Public Schools?

A. Student
B. Parent/Guardian
C. Family Member
D. Teacher/Faculty
E. Staff/Administrator
F. City Employee
G. Community Member
H. Other

Bar chart showing 14% for each category: Student, Parent/Family Member, Teacher/Faculty, Staff/Administrator, City Employee, Community Member, Other
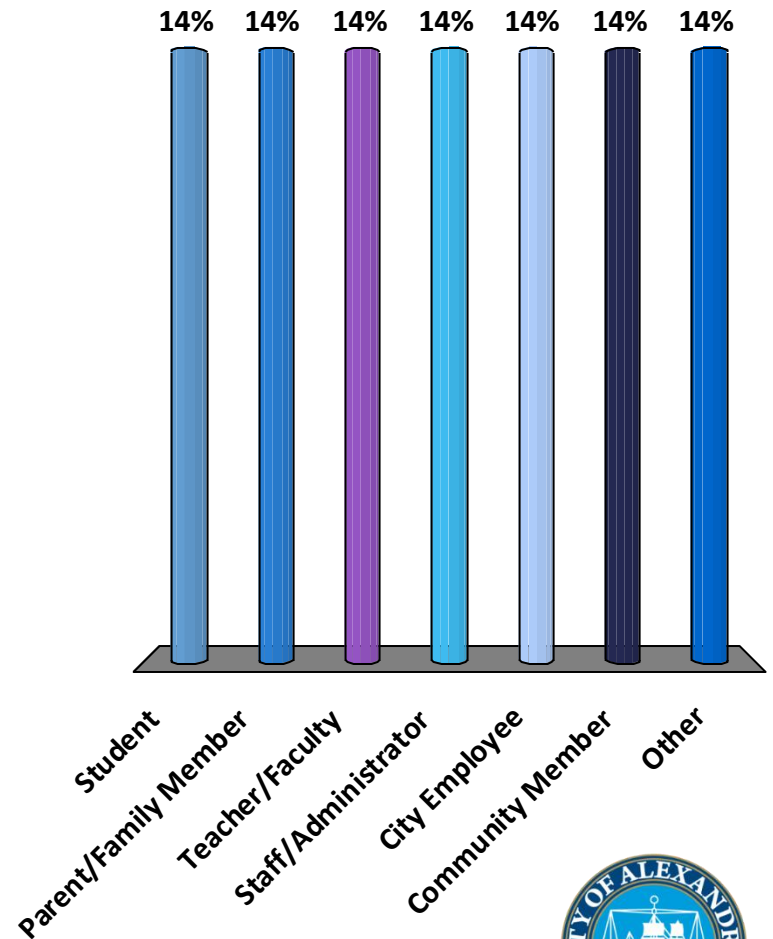
What best describes your student(s)?

A. Future Student(s)
B. Elementary School Student(s)
C. Middle School Student(s)
D. Both Elementary and Middle Student(s)
E. Other level of ACPS school
F. Past Student(s)
G. Non-ACPS student(s)
H. Other
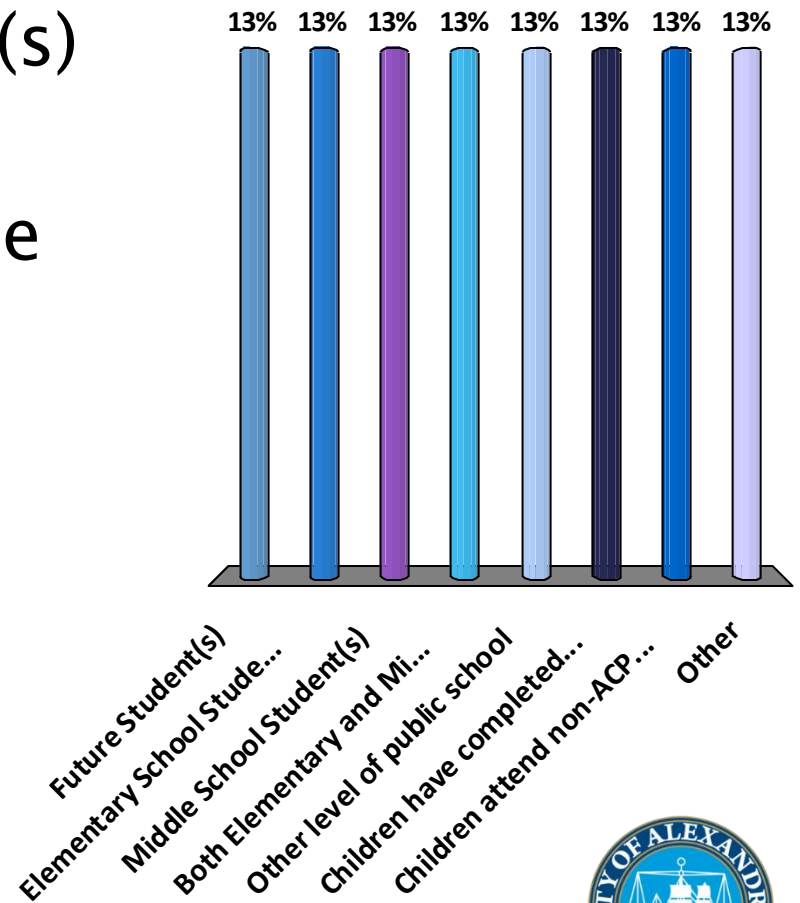
How long have you been associated with ACPS?

A. 1 year or less
B. 2 years
C. 3-5 years
D. 6-10 years
E. More than 10 years

20% 20% 20% 20% 20%

1 year or less | 2 years | 3-5 years | 6-10 years | More than 10 years
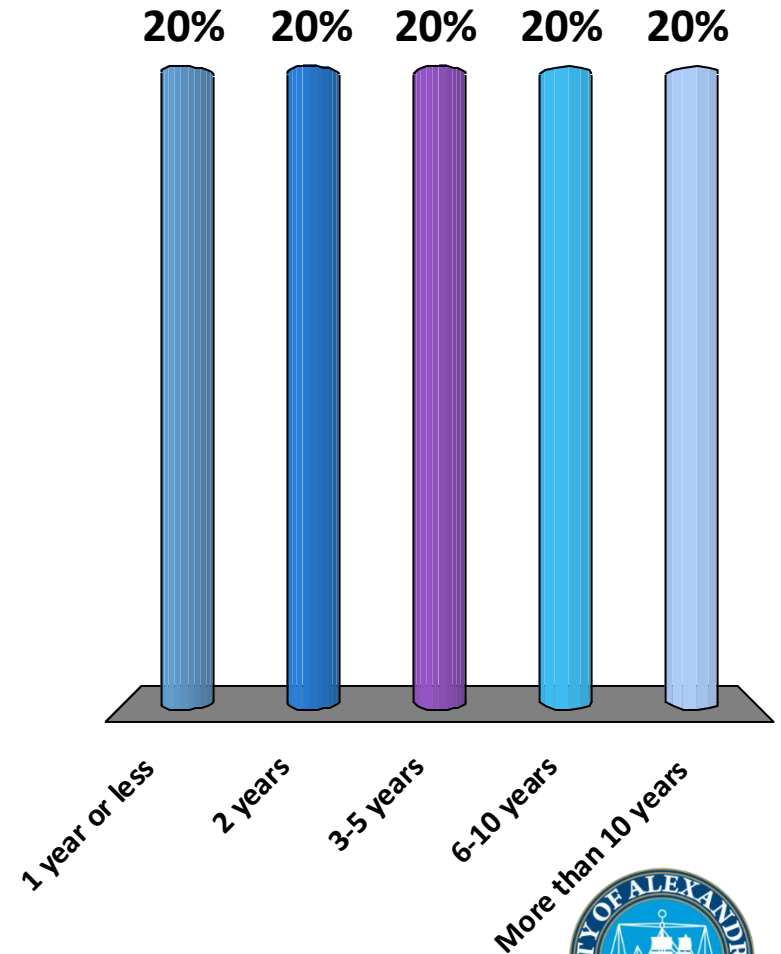
Please indicate where you live

1 West of I-395

2 East of I-395 and West of Quaker Lane

3 East of Quaker Lane

4 Other Northern Virginia

5 Washington, D.C.

6 Maryland or Other
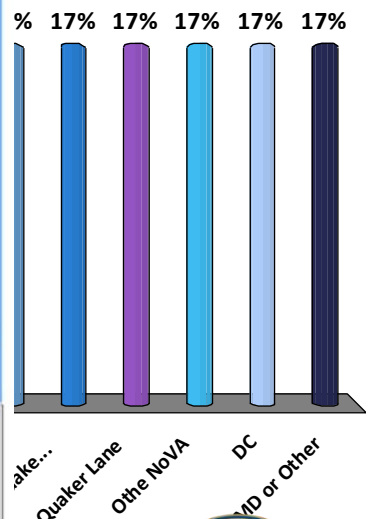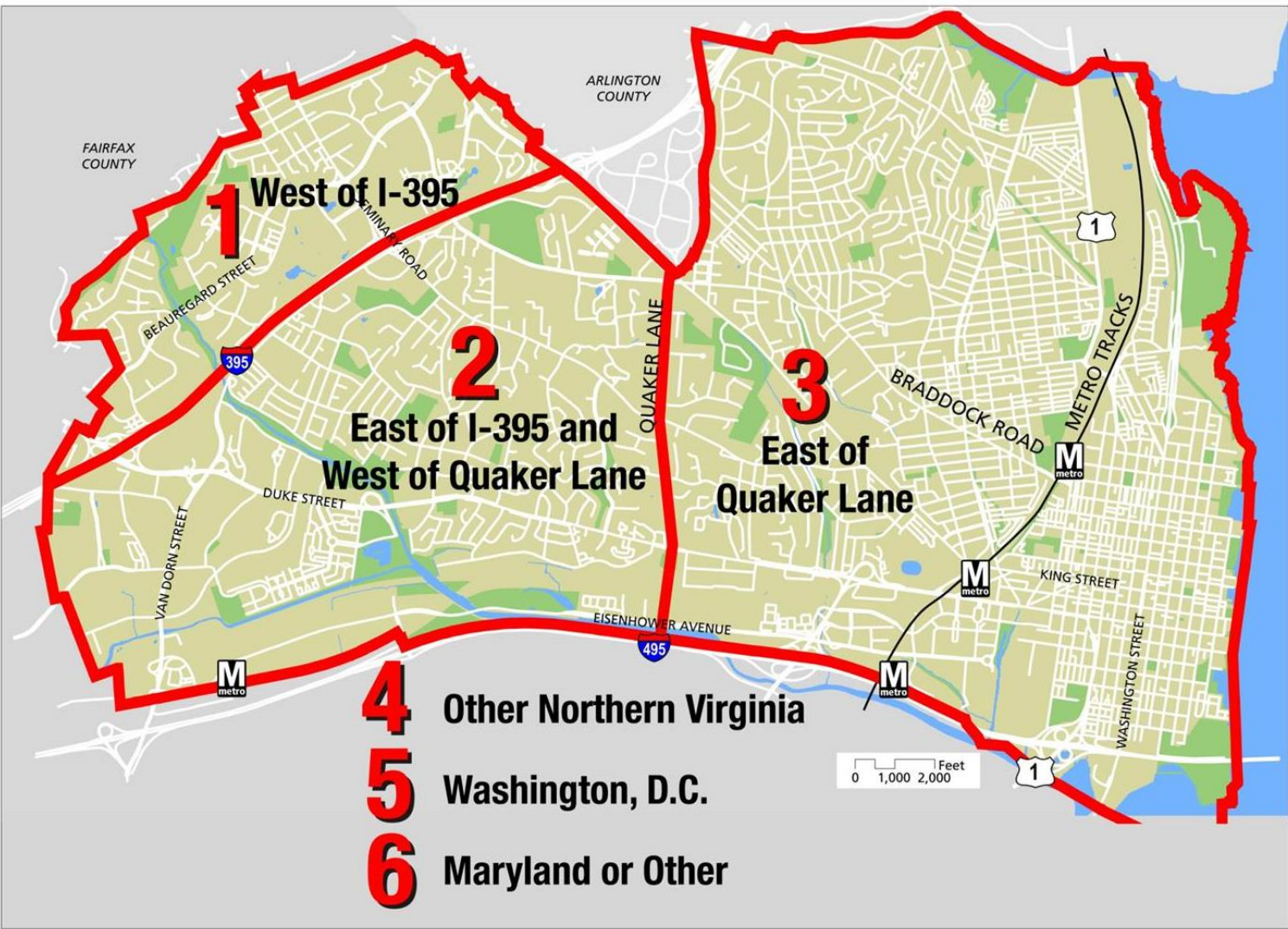
How did you learn about this meeting?

A. E-News or Daily Digest
B. Social Media
C. Teacher or student
D. PTA
E. Neighborhood Association
F. Other

17% 17% 17% 17% 17% 17%

E-News or Daily Digest | Social Media | From a teacher or student | From a PTA | From a neighborhood ass... | Other

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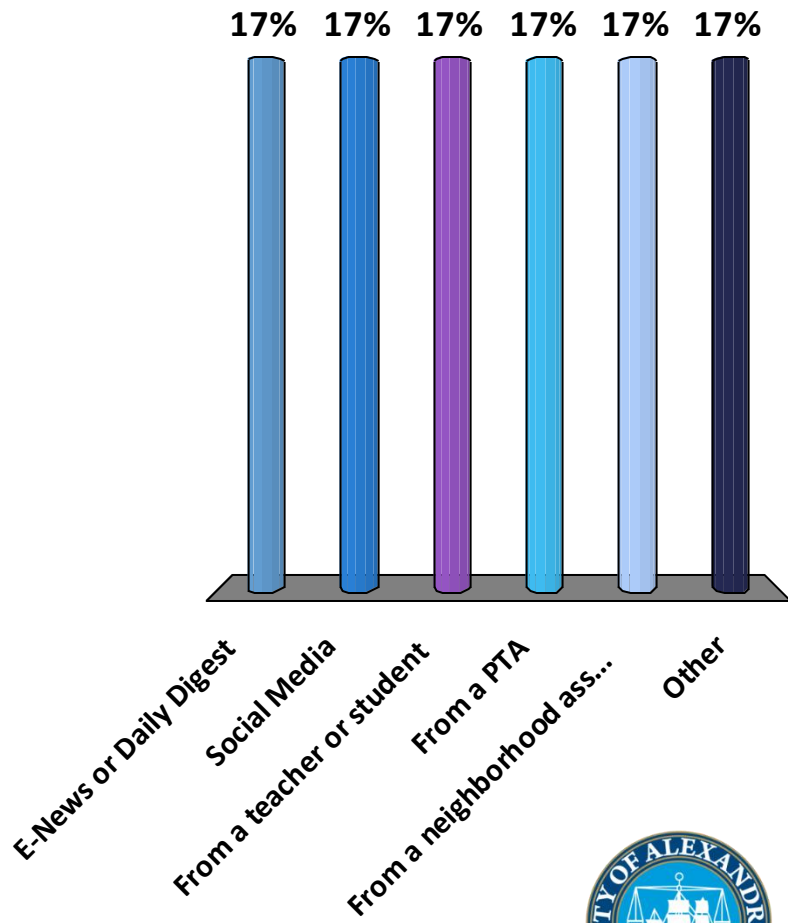
Sample Question

0=10

U.S. Olympic Hockey Strategy– Existing Conditions

1. The team is primarily defense oriented.

2.

3.

4.

5.

6.

7.

8.

9.

10. The team is primarily offense oriented.
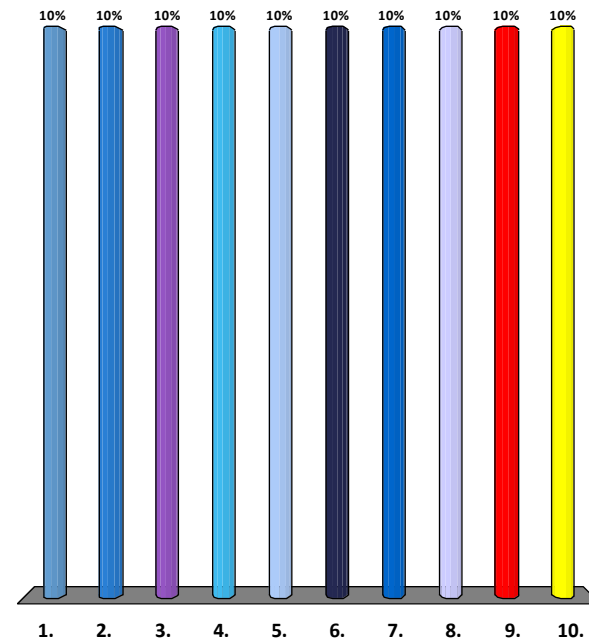
U.S. Olympic Hockey Strategy–Target Aspiration

1. The team is primarily defense oriented.
2. .
3. .
4. .
5. .
6. .
7. .
8. .
9. .
10. The team is primarily offense oriented.
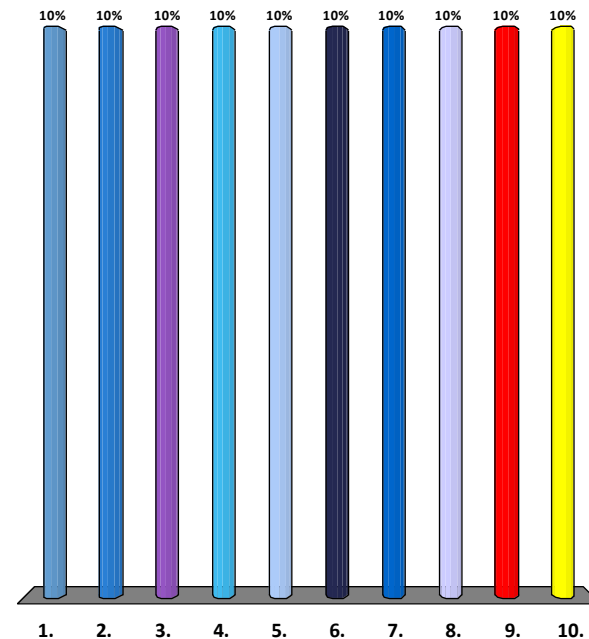
Visioning Exercise

The Learning Environment– Existing Conditions

1. Learning occurs in formal classroom settings
2. ▪
3. ▪
4. ▪
5. ▪
6. ▪
7. ▪
8. ▪
9. ▪
10. Learning occurs whenever and wherever.

10% 10% 10% 10% 10% 10% 10% 10% 10% 10%

1. 2. 3. 4. 5. 6. 7. 8. 9. 10.

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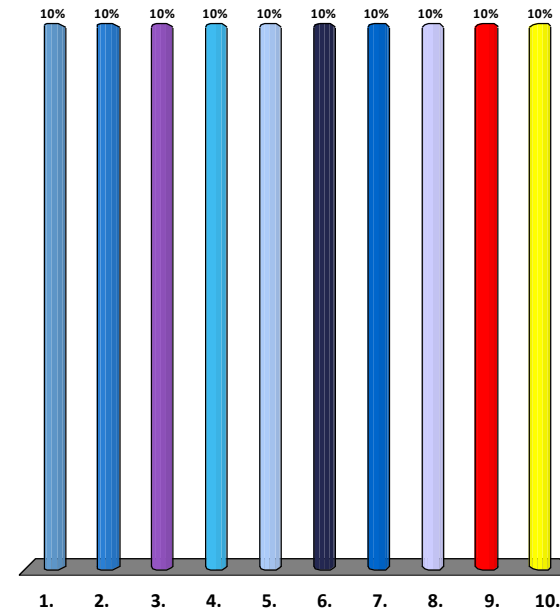
The Learning Environment– Target Aspiration

1. Learning occurs in formal classroom settings

2. ▪
3. ▪
4. ▪
5. ▪
6. ▪
7. ▪
8. ▪
9. ▪

10. Learning occurs whenever and wherever.

10%	10%	10%	10%	10%	10%	10%	10%	10%	10%
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.

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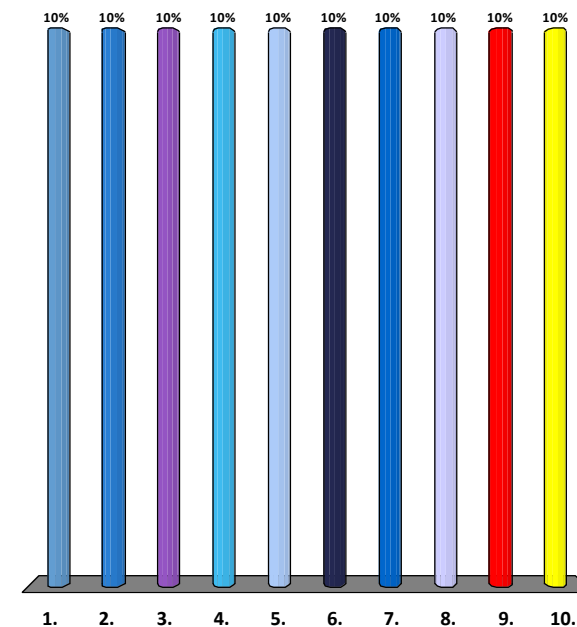
Technology– Existing Conditions

1. There is a *low* level of integration of technology within the schools for staff and students.
2. .
3. .
4. .
5. .
6. .
7. .
8. .
9. .
10. There is a *high* level of integration of technology for staff and students within the schools
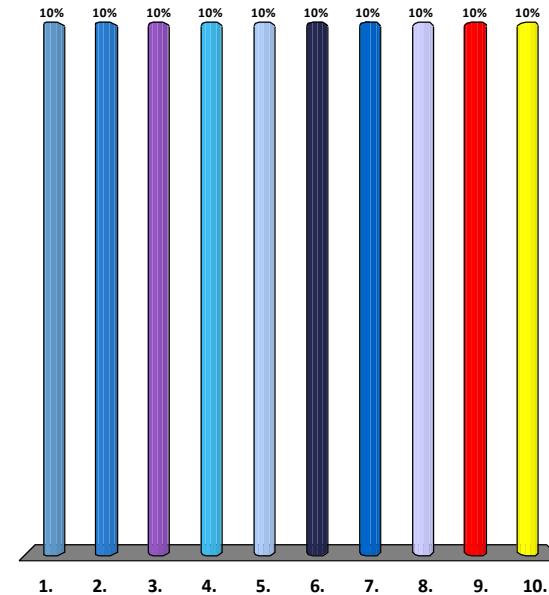
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Technology– Target Aspiration

1. There is a *low* level of integration of technology within the schools for staff and students.
2. ▪
3. ▪
4. ▪
5. ▪
6. ▪
7. ▪
8. ▪
9. ▪
10. There is a *high* level of integration of technology for staff and students within the schools

10%	10%	10%	10%	10%	10%	10%	10%	10%	10%
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.

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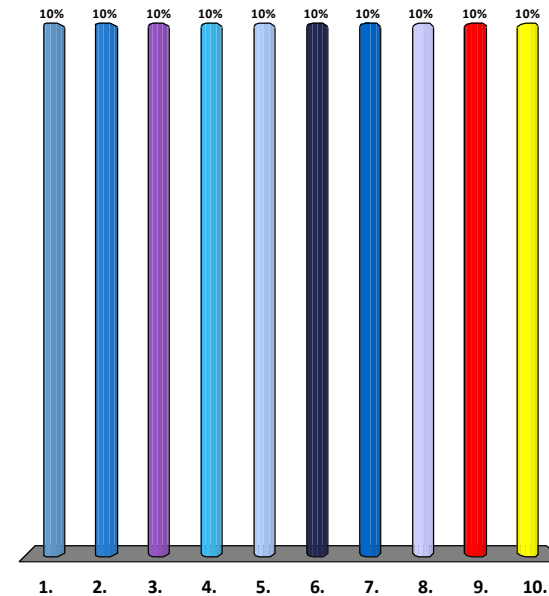
Architectural Quality– Interior Spaces
Existing Conditions

1. Architectural quality is not a key consideration in student and staff achievement, recruitment and retention.

2. .

3. .

4. .

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7. .

8. .

9. .
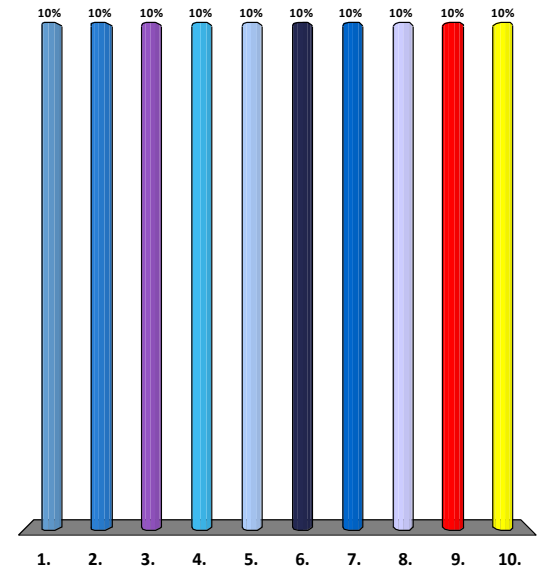
10. Architectural quality plays an important role in student and staff achievement, recruitment and retention.

Architectural Quality– Interior Spaces
Target Aspiration

1. Architectural quality is not a key consideration in student and staff achievement, recruitment and retention.

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6. .

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10. Architectural quality plays an important role in student and staff achievement, recruitment and retention.
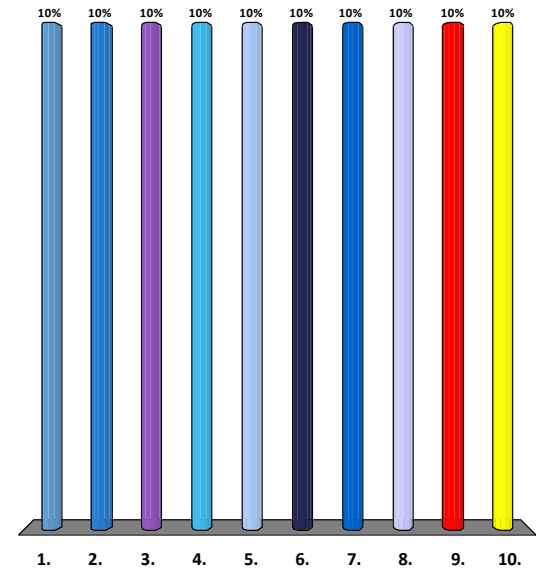
Architectural Quality- Exterior & Outdoor Spaces Existing Conditions

1. Architectural quality is not a key consideration in student and staff achievement, recruitment and retention.
2. .
3. .
4. .
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6. .
7. .
8. .
9. .
10. Architectural quality plays an important role in student and staff achievement, recruitment and retention.
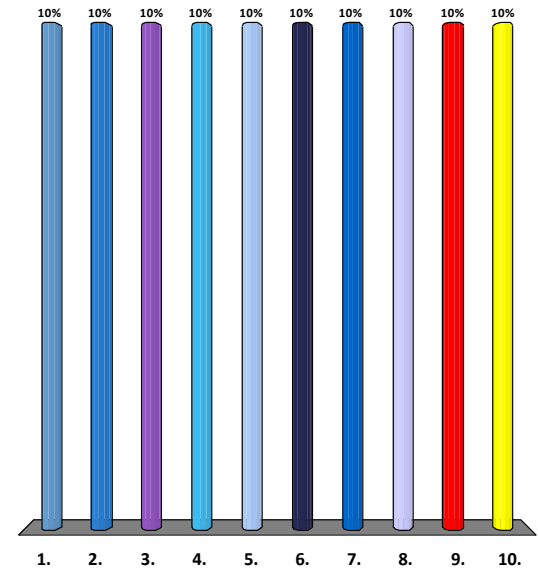
Architectural Quality– Exterior & Outdoor Spaces Target Aspiration

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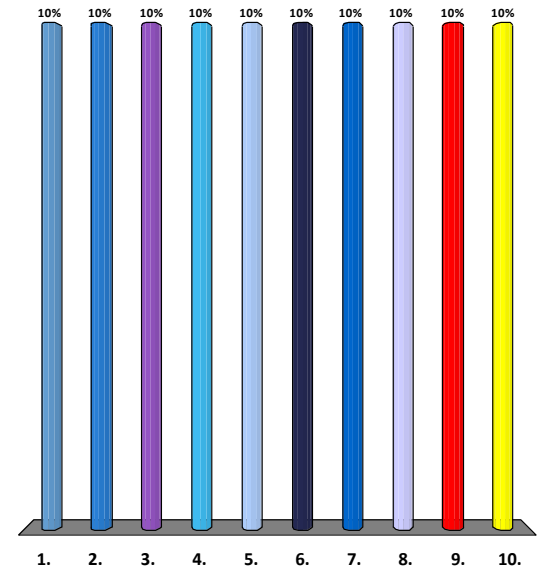
10. Architectural quality plays an important role in student and staff achievement, recruitment and retention.

Faculty, Staff and Student Interaction – Existing Conditions

1. Faculty and staff interaction with students primarily occurs in formal settings.

2. .

3. .

4. .

5. .

6. .

7. .

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9. .

10. Faculty and staff interactions with students is fluid and spontaneous.
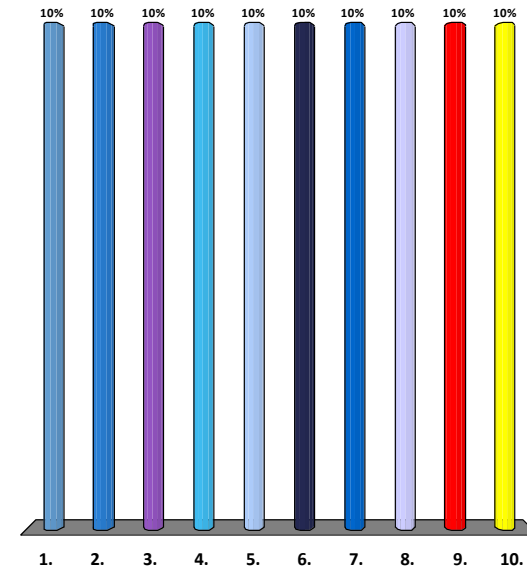
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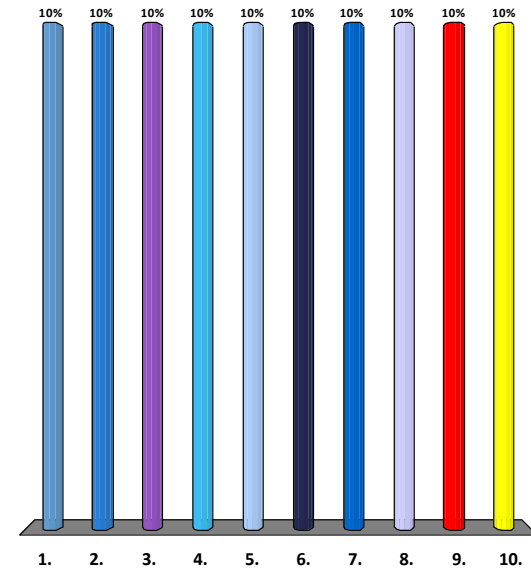
Relationship to External Community – Existing Conditions

1. Buildings and program spaces are exclusively for students, faculty and staff. Residents and others rarely use the facilities.
2. .
3. .
4. .
5. .
6. .
7. .
8. .
9. .
10. Buildings and program spaces are viewed as a community asset. It is highly utilized outside the daily academic schedule.

10%	10%	10%	10%	10%	10%	10%	10%	10%	10%
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.
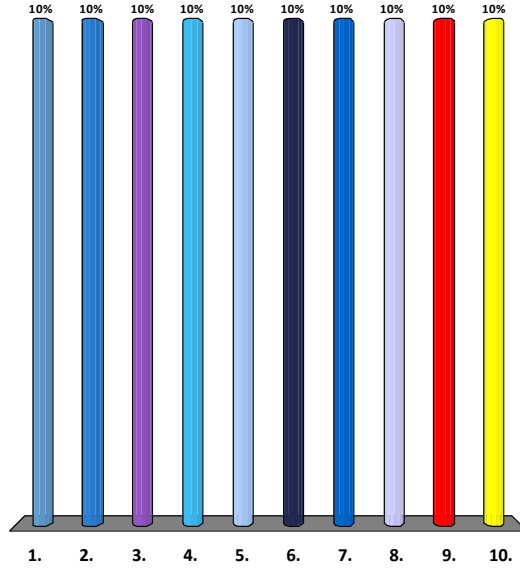
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| 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% | 10% |
| 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. |

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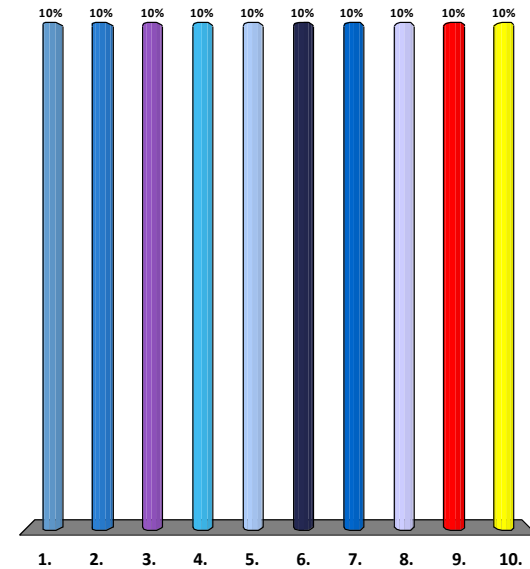
Environmental Stewardship– Existing Conditions

1. Green building strategies are established according to individual project economics and compliance with applicable codes and regulations.
2. .
3. .
4. .
5. .
6. .
7. .
8. .
9. .
10. Deliberate actions are taken to ensure facilities incorporate the latest advancements in green building equipment, materials, and design. Building users take an active role in conservation measures.
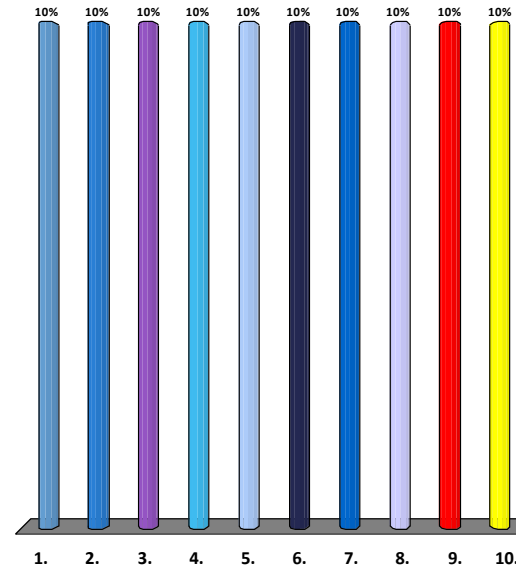
Environmental Stewardship–
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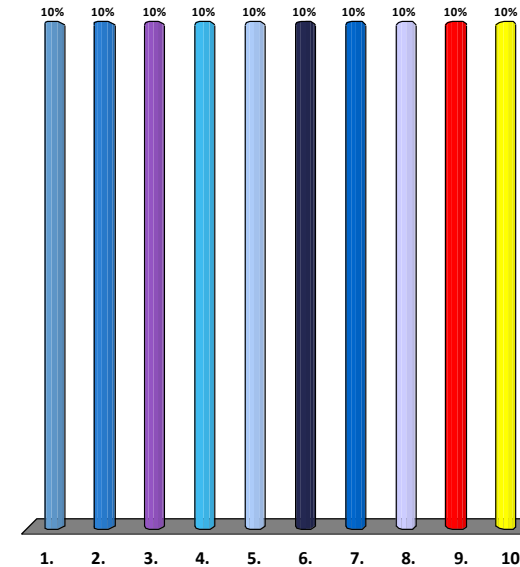
Next Steps

- 2nd Community Meeting
Tuesday, March 18, 2014
T.C. Williams High School Cafeteria
7:00-8:30pm

Questions?

For more information and to stay in touch…

www.alexandriava.gov/68540