

Long Range Education Facilities Planning Work Program - DRAFT SCHEDULE

	Calendar 2013												Calendar 2014											
	FY2013						FY2014						FY2015											
	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
Enrollment Forecasts/Demographics																								
Initial review, identification of issues and key factors																								
Subcommittee: exploration of key factors																								
Update enrollment and short/mid-range forecasts for budget, draft findings for long range forecasts																								
Develop draft high, medium and low long range forecasts based on findings																								
Refine and confirm long range forecasts and process for regular updating																								
Facility Capacity Needs Analysis																								
Assessment of Existing Conditions - school sites and buildings by type of use																								
<i>School facility and site inventory</i>																								
<i>Capacity and utilization assessment for each school site by type of use</i>																								
<i>Space needs by type of use, both classroom and non-classroom</i>																								
Educational Adequacy Assessment and Future Recommendations																								
<i>Allocation of existing capacity to meet current demand</i>																								
<i>Recommendations for guidelines for adding capacity</i>																								
<i>Operational Issues, short and long term</i>																								
<i>Cost estimates</i>																								
<i>Potential future school sites</i>																								
Educational Specifications/School of the Future																								
K-12 Issues and Opportunities																								
<i>Setting the framework (including relevant guidance in adopted policies and plans)</i>																								
<i>Data collection and review</i>																								
<i>Program options</i>																								
<i>Architectural design considerations</i>																								
<i>Recommended educational specifications</i>																								
Pre-K Issues and Opportunities																								
<i>Review existing conditions, practices; identify gaps in service</i>																								
<i>Prepare general forecasts of future demand</i>																								
<i>Program options</i>																								
<i>Architectural design considerations</i>																								
<i>Integrate into recommended educational specifications</i>																								
Student Assignment																								
Review past student assignment practices																								
Develop goals and objectives for student assignment																								
Evaluate options that optimize goals																								
Develop recommendations for student assignment methodology																								
Recommend implementation approach, including schedule																								

KEY

- Active work by Work Group, Subcommittee and Staff
- Work Group quarterly meetings
- ★ Subcommittee reports to Work Group/Work Group decisions