

# Flip chart notes

MWCOG: CCC representative will provide them with local guidance on how they can be helpful

## Budget

- What do we need for school stuff?
- What are we sending out and how much \$?
- Mailing/postcards
- Now: translation services

## Fall

- Establish relationships & building trust
- Incentives/goodies are later (post-November)
- Basic materials for back-to-school events

## Messaging

- Data helps city pay for resources beyond federal
- If families are on path to citizenship, this data can help
- Civic duty vs. voting rights (word of concern)
- Different citizenship status within households

## Work plan shell

- Move members to beginning of document
- Steering committee representation on subcommittees
  - o Partnerships
    - Jean K (chair & staff)
    - Kate G.
    - Brandi Y.

- o Schools
  - Mary T.
  - Sierra L.
- o Communications and marketing
  - Natalie T.

## Communications with other groups

- Connections with local organizations => Trusted messengers
- Networks and association activities

Subcommittees should discuss strategy on their own first, then can have staff feedback

- What are we asking of volunteers?

## Target groups:

- Pediatricians
- Neighborhood health clinics
- Info in ER/Urgent Care Rooms
- Boards and Commissions

## Size of committee?

- WE can divide large subcommittees into 2+ groups
- Partnerships is going to be a large subcommittee

## Steering Committee meeting administration points

- Request agenda items prior to meetings
- Set timeline benchmarks, action items

Training guide for volunteers w/ misconceptions/fears and how to address them

- Mary T's home visitors (300 times/year)